**Equality and Hierarchy:**

**Assessment 50 points**

**Format of Assessment**

**25 multiple choice questions= 50pts**

**FOR THIS ASSESSMENT YOU MAY BRING IN A HAND-WRITTEN INDEX CARD (BACK AND FRONT) WITH ANY INFORMATION FROM THIS UNIT TO PREPARE FOR THE BELOW TEST ON FRIDAY 1/16**

**Refer to the below resources for your assessment:**

1. **Wikispace- See “Equality and Hierarchy” link**
2. **Packet- Story of Freedom- corresponding questions on pages 1-2**
3. **Video “Race Color of Illusion” – corresponding questions p. 9**
4. **Abolition powerpoint- class 7 (Wikispace)**
5. **Pro-Slavery Justification document- (class 4)**
6. **p. 12- Profiles of Abolitionists- study your individual abolitions and be able to answer “Task Three” bottom of page**
7. **Frederick Douglass- “Meaning of 4th of July”- page 17-18**
8. **Reconstruction powerpoint- class 8- see pages of reader in chart below**

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| Attempts at Equality   * Freedman’s Bureau (20+27) * 13,14+15th Amendments (pocket Constitution or 34 reader) * Enforcement Acts- (34) * Exodusters (pages 40-41 + 47) | Attempts of Whites to Maintain Hierarchy   * Black Codes- (23-24) * Sharecropping (37-38) * Plessy v. Ferguson (48-51) * KKK and Lynching (29+55) * Jim Crow Laws (39+51) |

1. **WEB DuBois and Booker T Washington packet**
2. **Rage for Order packet**
3. **Comparison of African American Experiences WWI and WWII packet**
4. **P. 93 Tuskegee Airmen**

**Any pages not specified should be omitted.**